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First Nations Studies 2021-2022 Webinar Lecture Series: Decolonizing Ourselves and Our Curriculum

Event Date

Wednesday, April 20, 2022 - 10:00 a.m. to 12:00 p.m.

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Event Description

First Nations Studies 2021-2022 Webinar Lecture Series (April)

***Decolonizing Ourselves and Our Curriculum* with Dr. Heather Ann Moody**



About the Lecture Series

The Wisconsin Department of Public Instruction (DPI) - American Indian Studies Program (<https://dpi.wi.gov/amind>) in partnership with CESA 12 (<https://cesa12.org/>) is offering a unique opportunity to participate in a series of webinars to continue your journey of personal and professional development around First Nations Studies.

The monthly 2-hour webinar lecture series workshops will begin in November 2021 and continue through June 2022. The lecture series will feature various Native American scholars in the fields of history, literature, education, among other academic content areas. At each session, you will have the opportunity to hear from and learn from Indigenous authors and speakers.

NOTE: You must be present during the advertised date and time(s) to participate and watch the webinar. The webinars will NOT BE RECORDED. Additionally, participants do NOT have permission or authorization to record either via video or audio the contents of the session attending.

Date and Time: Wednesday, April 20, 2022 - 10:00am - 12:00pm | Zoom Registration Opens at 9:30am (Pre-registration Required)

Presenter: Heather Ann Moody (Ho-Chunk Nation), University of Wisconsin Eau Claire

Title: *Decolonizing Ourselves and Our Curriculum*

Description: In this session, we will unpack the constructs of colonization within curriculum and education. We will challenge prevalent notions of institutional colonization and discuss how historically, and presently, colonialism is linked to education. Through self-reflection, we will identify principles, values, and protocols that perpetuate colonization within the curriculum and how we can decolonize ourselves and our curriculum.

Bio: Dr. Heather Ann Moody (<https://www.uwec.edu/profiles/moodyha/>) is an enrolled member of the Ho-Chunk Nation. She is an associate professor of American Indian Studies at the University of Wisconsin-Eau Claire (UWEC) and has been with UWEC since the Fall of 2007. Her undergraduate degree is from UW-Eau Claire in American Indian Studies and holds a Master of Arts degree in American Indian Studies from the University of Arizona in Tucson, AZ as well as a Certificate of Museum Studies from UW-Milwaukee. Her Ed.D. is in Teaching and Learning from the University of Minnesota-Duluth. Her work centers around her background in teaching and learning in relation to the incorporation of accurate American Indian curriculum in K-12 and beyond. In addition to her campus work, she is a teacher exemplar and works with surrounding school districts to implement Act 31. In 2019, she received the UW Outstanding Woman of Color in Education Award and in 2021 the UWEC Faculty Excellence in Service Award. Dr. Moody also serves as a co-advisor for the Inter-Tribal Student Council at UWEC, the Chair of the College of Arts & Sciences Curriculum Committee, and recently became the Acting Director of the UWEC Center for Racial and Restorative Justice.

Registration: [myQuickReg - Decolonizing Ourselves and Our Curriculum](https://login.myquickreg.com/register/event/event.cfm?eventid=30365)
(<https://login.myquickreg.com/register/event/event.cfm?eventid=30365>)

Participant Outcomes


As a result of attending this webinar series, participants will have an opportunity to:

- have an opportunity to continue their journey of personal and professional development around First Nations Studies.
- learn about and gain an understanding of the unique circumstances faced by Native people in the past and today and the effect it has on today's students, families, and communities.
- receive information, resources to identify books, and strategies to support teaching and learning about Native peoples, communities, and nations.
- deepen their understanding of the American Indian experience through stories and information shared by the speakers.
- understand the historical experiences and contemporary issues of American Indian peoples and nations through storytelling, language, literacy, etc.

Target Audience

- District Administrators and Principals
- Classroom Teachers
- Curriculum Specialists, Directors of Instruction, and Library Media Specialists
- School Counselors, Social Workers, and Psychologists
- Cooperative Educational Service Agencies (CESAs) Administrators and Staff
- Tribal, Community, and School Liaison's (Home-School/Title VI/Johnson O'Malley Coordinators and Staff)
- Tribal Education Directors and Staff
- Head Start, Early Childhood, and Preschool Staff
- College and University (especially Schools of Education) Students, Faculty, and Staff
- Any others with an interest in American Indian Studies and education.

Facilitator

Bwaakoningwiid David J. O'Connor (<https://dpi.wi.gov/amind/meet-staff>), American Indian Studies Consultant, Wisconsin Department of Public Instruction; Phone: (608) 267-2283 or david.oconnor@dpi.wi.gov .

Additional Information/Disclaimers

The training webinar will NOT be recorded or otherwise shared after the scheduled dates. The DPI American Indian Studies Program has found that this allows for more candid conversations, richer dialogue, and increased participation.

This training webinar does NOT meet statutory license stipulations for "Wisconsin American Indian Tribes and Bands", which is often referenced as Wisconsin Act 31. For those seeking to address statutory license stipulations, please visit the Wisconsin Department of Public Instruction (DPI) Educator Preparation and Licensing - Statutory License Stipulations webpage for a list of approved courses and workshops. You can also visit the DPI American Indian Studies Program for further information.

* The DPI American Indian Studies Program reserves the right to prioritize enrollment to LEAs with federally-identified IDEA status, Wisconsin's First Nations, and districts with significant educational equity needs.

Training Format

Each session will be 2 hours in length and facilitated by Bwaakoningwiid David J. O'Connor in partnership with the respective presenters for each session. The sessions are intended to be interactive and will include discussion time at the end of each session.

These sessions will be facilitated online using the Zoom cloud video conferencing platform.

Registration and Fees

There are NO registration fees to participate in these webinars offered by the DPI American Indian Studies Program, which are funded through the Individuals with Disabilities Education Improvement Act (IDEA).

Funding for this training limits individual acceptance to WISCONSIN RESIDENTS only. Registration is limited to 300 individuals per session. Pre-registration is required.

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***Each session must be registered separately for the First Nations Studies 2021-2022 Webinar Lecture Series.

Questions


Judy Ross, Program Assistant III

CESA #12 - Center for Special Education and Pupil Services

American Indian Studies Program, <https://dpi.wi.gov/amind> (<https://dpi.wi.gov/amind>).

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For more great training opportunities offered by DPI American Indian Studies Program, please visit our webpage: [Calendar of Events](https://dpi.wi.gov/amind/events/upcoming) (<https://dpi.wi.gov/amind/events/upcoming>).